Scope and Sequence/Pacing Guide

| Unit Title | Content Standards | Time Frame | Lessons and Resources | Vocabulary | Assessment |
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| Numbers and Number Sequences | $\begin{aligned} & \text { (3.NBT.1) } \\ & \text { (3.NBT.2), (3.MD.1), (3.MD.3), } \\ & \text { (3.OA.9) } \end{aligned}$ | 3 weeks | yateslab.com <br> Everyday Math CD <br> 1.1-1.13 <br> Don't spend a lot of time on (1.1, 1.2, 1.3, 1.6, 1.7, 1.12) <br> Cover only the material that is aligned with the standards. Spend the most time on (1.4,1.9, and 1.13) <br> Unit One Home Links | difference, digit, bar graph, elapsed time, minute, place value, ones, tens, hundreds, thousands, whole number, tallies, equivalent, estimate | Unit One Test Worksheet-measure to the nearest minute <br> Third grade mini quizzes (folder) |
| Problem of the month (Once Upon a Time) | (3.MD.1) | 20 minutes | Teacher Shared | time, elapsed time, min, sec, hour, $1 / 4$ hour, $1 / 2$ past | Don't take a grade/whole group |
| Adding and Subtracting Whole Numbers | $\begin{aligned} & \text { (3.NBT.1), (3.NBT.2), (3.OA.8), } \\ & \text { (3.OA.9) } \end{aligned}$ | 3.5 weeks | Focus the most on (2.1, 2.2, 2.7, 2.8, 2.9) | fact family commutative property, place value, addends, algorithm, rounding, sum, number sentence | Unit Two Test <br> Third grade mini quizzes (folder) |
| Linear <br> Measures and Area | $\begin{aligned} & \text { (3.NF.2), (3.NF.2a). (3.NF.2b.), } \\ & \text { (3.MD.1), (3.MD.5), (3.MD.5a), } \\ & \text { (3.MD.5b), (3.MD.6), } \\ & \text { (3.MD.7a)(3.MD.7a), (3.MD.7b) } \end{aligned}$ | 3 weeks | Box of measuring tools are in Mrs. Berkshire's class and the video library. Don't spend a lot of time on ( 3.1 and 3.9). Spend the majority of your time on (3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9) | area, perimeter, measures of height, length, width, nearest $1 / 4$ in. measurement, capacity, liquid volumes, masses, grams, kilograms, liters, square unit | Unit Three Test <br> Third grade mini quizzes (folder) |
| Multiplication | (3.OA.1) (3.OA.2) (3.OA.3)(3.OA.4) | 3.5-4 | See CCSS flip chart for | Array, dividend, | Unit Four Test |


| and Division | $\begin{aligned} & \text { (3.OA.5) (3.OA.6) (3.OA.7) (3.OA.8) } \\ & \text { (3.OA.9) (3.MD.3)(3.MD.6)(3.MD.7a) } \\ & \text { (3.MD.7b) (3.MD.8) } \end{aligned}$ | weeks | suggested literature/we have most of them <br> Don't spend very much time on 4.10. | equation, equal shares, product, multiplication, multiply, factor, multiplication fact family, addend, picture graph | Third grade mini quizzes (folder) |
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| Place Value Through TenThousands | $\begin{aligned} & \text { (3.MD.1) (3.MD.3) (3.MD.7d) } \\ & \text { (3.MD.8) (3.OA.7) (3.NF.1) } \end{aligned}$ | 3 weeks | Don't spend very much time on 5.1 and 5.2 | compare, ordered pair, | Unit Five Test <br> Third grade mini quizzes |
| Geometry | $\begin{aligned} & \hline \text { (3.MD.7b) (3.MD.7d) (3.(3.MD.8) } \\ & \text { (3.G.1) (3.OA.7) } \end{aligned}$ | $3.5-4$ <br> weeks | Don't spend a lot of time on 6.3 | Angle, attribute, quadrilateral, rhombus, square, fraction, rectangle, side, edge, vertex, congruent, parallel, intersecting, parallelogram | Unit Six Test <br> Third grade mini quizzes |
| Patterns in Products | $\begin{aligned} & (3.0 A .1)(3.0 A .2)(3.0 A .3(3.0 A .4) \\ & (3.0 A .5)(3 . O A .6)(3 . O A .7)(3.0 A .8) \\ & (3.0 A .9) \end{aligned}$ | 3 weeks | Don't spend a lot of time on 7.9. | Compose, decompose data, even/odd numbers, factors, inverse operations, multiples, order of operations, partial products, patterns, product, properties of multiplication (associative, commutative, and distributive), quotient remainder, scaled graphs (i.e., picture and bar) | Unit Seven Test |
| Fractions | (3.NF.1) (3.NF.2) (3.NF.3)(3.NF.3a) (3.NF.3b) (3.NF.3c) (3.NF.3d) | 3 weeks | They are all important | Equivalent fractions, numerator, denominator, number line, whole numbers, fourth/ | Unit Eight Test |


|  |  |  | fourths, half, halves, <br> third, thirds, |  |
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| Multiplication <br> and Division | (3.OA.2) (3.OA.3)(3.OA.7) | 4 weeks | They are all important | Multiples of 10, <br> 100, and 1,000, <br> division, <br> difference, <br> missing factor, <br> divided, pattern <br> reasonable |
| Measurement <br> and Data | (3.MD.1-3.MD.4) (3.MD.5) <br> (3.MD.5a) (3.MD.5b) (3.MD.6) | 4 weeks |  | dimension, length, <br> line plot, pictograph, <br> picture graph |

