

Grayling Elementary School
Kindergarten
Scope and Sequence/Pacing Guide

Unit Title	Content Standards	Time Frame	Lessons and Resources	Vocabulary	Assessment
Unit 1	K.G.1 – Describe shapes in environment K.G.2 – Name shapes regardless of size K.G.4 – Two and three dimensional shapes K.G.6 – Compose shapes to form larger shapes K.CC.1 – Counting by 1’s and 10’s K.CC.2 – Count forward from a given number K.CC.3 – Writing numbers K.CC.4a – One to one correspondence K.CC.4b – Connect counting to cardinality K.CC.4c – Understand successive # is one larger K.CC.5 – Count to answer “How many” K.CC.6 – Compare numbers (<, >, =) K.OA.3 – Decompose numbers K.OA.4 – Find numbers that make 10 K.MD.1 – Describe measurable attributes K.MD.2 – Use measurable attributes K.MD.3 – Classify objects into given categories	September	Required Lessons: 1.2, 1.3, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16 Optional Lessons: 1.1, 1.4	Compare, count, number, zero, length, sort, hexagon, triangle, square, circle, rectangle, shape, data, graph, measure, height, different, similar	Count forward to 35 1 to 1 Correspondence to 1 Reads numbers 0-20 Geometry c,s,t,r,h NWEA- Early Screener
Unit 2	K.G.1 – Describe shapes in environment K.G.2 – Name shapes regardless of size K.G.3 – Two and three dimensional shapes K.G.4 – Two and three dimensional shapes K.G.6 – Compose shapes to form larger shapes K.CC.1 – Counting by 1’s and 10’s K.CC.2 – Count forward from a given number K.CC.3 – Writing numbers K.CC.4a – One to one correspondence K.CC.4b – Connect counting to cardinality K.CC.4c – Understand successive # is one larger K.CC.5 – Count to answer “How many” K.CC.6 – Compare numbers (<, >, =)	October	Required Lessons: 2.1, 2.2, 2.3, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.14, 2.15, 2.16 Optional Lessons: 2.4, 2.13	Add, addition, subtract, subtraction, equal, solve, analyze	

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	<p>K.NBT.1 – Compose/decompose (place value) K.MD.1 – Describe measurable attributes K.MD.2 – Use measurable attributes K.MD.3 – Classify objects into given categories K.OA.1 – Represent addition and subtraction K.OA.2 – Addition/Subtraction word problems K.OA.3 – Decompose numbers K.OA.4 – Number families/ten frame</p>				
Unit 3	<p>K.G.1 – Describe shapes in the environment K.G.2 – Name shapes regardless of size K.G.4 – Two and three dimensional shapes K.G.6 – Compose shapes to form larger shapes K.CC.1 – Counting by 1’s and 10’s K.CC.2 – Count forward from a given number K.CC.3 – Writing numbers K.CC.4a – One to one correspondence K.CC.4b – Connect counting to cardinality K.CC.7 – Compare 2 numbers between 1 & 10 K.MD.1 – Describe measurable attributes K.MD.2 – Use measurable attributes K.OA.1 – Represent addition and subtraction K.OA.2 – Addition/subtraction word problems K.OA.5 – Fluently add/subtract within 5</p>	November	<p>Required Lessons: 3.1, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11</p> <p>Optional Lessons: 3.2</p>	Measure, order, weight, greater than, less than	Items for 1 st trimester report card – due early Dec.
Unit 4	<p>K.G.2 – Name shapes regardless of size K.G.4 – Two and three dimensional shapes K.G.6 – Compose shapes to form larger shapes K.G.5 – Building shapes from components K.CC.1 – Counting by 1’s and 10’s K.CC.2 – Count forward from a given number K.CC.4a – One to one correspondence K.CC.4b – Connect counting to cardinality K.CC.4c – Understand successive # is one larger K.CC.5 – Count to answer “How many”</p>	December	<p>Required Lessons: 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 4.1, 4.2, 4.3, 4.4, 4.6, 4.7, 4.8, 4.9</p> <p>Optional Lessons: 4.5</p>	Number sentence, equation, plus, minus, sort, sum	

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	<p>K.CC.6 – Compare numbers (<, >, =) K.CC.7 – Compare 2 numbers between 1 & 10 K.MD.1 – Describe measurable attributes K.MD.2 – Use measurable attributes K.MD.3 – Classify objects into given categories K.OA.1 – Represent addition and subtraction K.OA.2 – Addition/subtraction word problems K.OA.3 – Decompose numbers K.OA.4 – Number families/ten frames K.OA.5 – Fluently add/subtract within 5 K.NBT.1 – Compose/decompose (place value)</p>				
Unit 5	<p>K.G.2 – Name shapes regardless of size K.G.4 – Two and three dimensional shapes K.CC.1 – Counting by 1’s and 10’s K.CC.2 – Count forward from a given number K.CC.3 – Writing numbers K.CC.4a – One to one correspondence K.CC.4b – Connect counting to cardinality K.CC.4c – Understand successive # is one larger K.CC.5 – Count to answer “How many” K.CC.7 – Compare 2 numbers between 1& 10 K.OA.1 – Represent addition and subtraction K.OA.2 – Addition/subtraction word problems K.OA.3 – Decompose numbers K.OA.4 – Number families/ten frame K.OA.5 – Fluently add/subtract within 5 K.MD.1 – Describe measurable attributes K.MD.2 – Use measurable attributes K.MD.3 – Classify objects into given categories</p>	January	<p>Required Lessons: 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 5.1, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8 Optional Lessons: 5.2</p>	ones, tens, place value, compose, decompose	<p>Counts forward to 70 Counts backwards 10-0 Counts by 5’s to 100 Counts by 10’s to 100 Reads numbers 0-70 Writes numbers 0-70 NWEA – Early Screener NWEA – number sense (Count, order, place value) Performance Task - Goldfish</p>
Unit 6	<p>K.G.1 – Describe shapes in the environment K.G.2 – Name shapes regardless of size K.G.3 – Two and three dimensional shapes K.G.4 – Two and three dimensional shapes</p>	February	<p>Required Lessons: 5.9, 5.11, 5.13, 5.15, 6.1, 6.2, 6.3, 6.5</p>	Difference, pair, cone, sphere, cylinder, cube, two dimensional,	<p>Items for 2nd trimester report card – due early March</p>

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	<p>K.G.5 – Building shapes from components K.CC.1 – Counting by 1’s and 10’s K.CC.5 – Count to answer “How many” K.OA.5 – Fluently add/subtract within 5 K.MD.1 – Describe measurable attributes K.MD.2 – Use measurable attributes K.MD.3 – Classify objects into given categories K.OA.1 – Represent addition and subtraction K.OA.2 – Addition/subtraction word problems K.OA.4</p>		<p>Optional Lessons: 5.10, 5.12, 5.14, 5.16, 6.4</p>	<p>three dimensional</p>	<p>Problem of the month – growing staircase</p>
Unit 7	<p>K.G.1 – Describe shapes in the environment K.G.2 – Name shapes regardless of size K.G.3 – Two and three dimensional shapes K.G.4 – Two and three dimensional shapes K.G.5 – Building shapes from components K.CC.1 – Counting by 1’s and 10’s K.CC.4a – One to one correspondence K.CC.4b – Connect counting to cardinality K.CC.5 – Count to answer “How many” K.CC.6 – Compare numbers (<, >, =) K.CC.7 – Compares 2 numbers between 1 & 10 K.MD.1 – Describe measurable attributes K.MD.3 – Classify objects into given categories K.OA.1 – Represent addition and subtraction K.OA.2 – Addition/subtraction word problems K.OA.3 – Decompose numbers K.OA.5 – Fluently add/subtract within 5</p>	<p>March</p>	<p>Required Lessons: 6.6, 6.7, 6.8, 6.9, 6.11, 6.12, 6.14, 6.16, 7.2, 7.3 Project 6</p> <p>Optional Lessons: 6.10, 6.13, 6.15, 7.1</p>		<p>Problem of the month – Part and whole</p>
Unit 8	<p>K.G.1 – Describe shapes in the environment K.G.2 – Name shapes regardless of size K.G.3 – Two and three dimensional shapes K.G.4 – Two and three dimensional shapes K.G.5 – Building shapes from components K.G.6 – Compose shapes to form larger shapes</p>	<p>April</p>	<p>Required Lessons: 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 7.14, 7.15, 7.16, 8.1 Project 7</p>	<p>Pattern blocks, story problem</p>	<p>Problem of the month – Between the lines</p> <p>Counts forward to 100 Counts backwards 10-0 Counts by 5’s to 100</p>

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	<p>K.CC.1 – Counting by 1’s and 10’s K.CC.2 – Count forward from a given number K.CC.3 – Writing numbers K.CC.4a – One to one correspondence K.CC.4b – Connect counting to cardinality K.CC.5 – Count to answer “How many” K.CC.6 – Compare numbers (<, >, =) K.CC.7 – Compares 2 numbers between 1 & 10 K.OA.1 – Represent addition and subtraction K.OA.2 – Addition/subtraction word problems K.OA.3 – Decompose numbers K.OA.4 – Number families/ten frame K.OA.5 – Fluently add/subtract within 5 K.NBT.1 – Compose/decompose (place value) K.MD.1 – Describe measurable attributes K.MD.3 – Classify objects into given categories</p>				<p>Counts by 10’s to 100 Reads numbers 0-100 Writes numbers 0-100</p> <p>NWEA – Early Screener NWEA – number sense (Count, order, place value) NWEA – Count NWEA - Order</p>
Unit 9	<p>K.G.1 – Describe shapes in the environment K.G.2 – Name shapes regardless of size K.G.3 – Two and three dimensional shapes K.G.4 – Two and three dimensional shapes K.G.5 – Building shapes from components K.G.6 – Compose shapes to form larger shapes K.CC.3 – Writing numbers K.CC.4c – Understand successive # is one larger K.CC.7 – Compares 2 numbers between 1 & 10 K.OA.1 – Represent addition and subtraction K.OA.2 – Addition/subtraction word problems K.OA.3 – Decompose numbers K.OA.4 – Number families/ten frame K.OA.5 – Fluently add/subtract within 5 K.MD.1 – Describe measurable attributes K.MD.2 – Use measurable attributes K.MD.3 – Classify objects into given categories</p>	May/June	<p>Required Lessons: 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11, 8.13, 8.14, 8.15, Project 8</p> <p>Optional Lessons: 8.2, 8.12, 8.16</p>	<p>Number line 100 Chart Ones/tens Hour/min</p>	<p>Items for 3rd trimester report card – due early June</p> <p>Performance task – Books on a shelf</p>

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